

## Research on the Innovation Mode of College Students' Educational Management based on the Concept of Rule of Law

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**Keywords:** The concept of rule of law, educational management of college students, innovation mode.

**Abstract:** The level of college students' education and management can directly affect the quality of college teaching. In the operation and management of colleges and universities, the educational management of college students occupies a very important position. The educational management of college students affects the quality and quantity of personnel training. Therefore, colleges and universities in our country must attach importance to the management and education of college students. In order to ensure that our country can continuously cultivate a variety of high-quality talents. From a certain point of view, colleges and universities and society have the same beauty, it also embodies the epitome of society everywhere. In addition, with the continuous acceleration of the process of legal construction in our country, the educational management of college students is also combined with the concept of the rule of law, which not only promotes the process of the construction of the rule of law on campus, but also fundamentally improves the level of educational management in colleges and universities. The educational management based on the concept of the rule of law must follow the people-oriented, respect the autonomy and creativity of the students, and pay attention to the concern for the study and life of the students. At present, under the concept of the rule of law in our country, the innovation of college students' education has become the focus of colleges and universities.

### 1. Introduction

The concept of educational management is the product of the combination of concept and educational management, and its main purpose is to improve the comprehensive quality and self-management quality of students. The main body of educational management activities are students and managers. Therefore, both managers and students must give full play to their own innovative ability, establish advanced innovative management ideas, and use the appropriate educational management model to play the role of educational management.

With the strategic policy of governing the country according to law, people are deeply aware of the importance of the concept of the rule of law. In the activities of educational management, the concept of the rule of law can promote the construction of the campus of the rule of law and bring about earth-shaking changes in educational management. In this case, the difficulty of educational management of college students has gradually improved, therefore, the traditional concept of educational management of college students has passed the time, cannot give full play to the role of management. At present, with the continuous development of quality education, the awareness of safeguarding the rights of college students is also increasing. When students find that the infringement of students' legal rights has been found in the educational management of college students, they will protest. The current era is the era of the rule of law. Educational management based on the concept of rule of law cannot only fundamentally alleviate the contradiction between students and schools, but also fundamentally improve the effectiveness of educational management.

## **2. The Definition of College Students' Education and Management**

Educational management means that managers give full play to the effectiveness of education in all aspects of resources by organizing and coordinating educational teams, such as human resources, financial resources, material resources, etc., and make scientific and efficient use of the current educational conditions. It fundamentally promotes the realization of the goal of educational management [1]. At the same time, for educational activities, educational management is of great significance, which runs through every link of educational activities, which also affects the quality of school education and the intelligence of teachers and staff. Therefore, if there are serious problems in educational management in the process of educational activities, it will directly affect the teaching quality of colleges and universities. Although there are great differences between contemporary college students' educational management and traditional educational management, there is still a great relationship between them. In addition, in the current situation, college students' educational management is still based on traditional educational management. The educational management of college students pays attention to the feelings of individual students, and its purpose is to improve the comprehensive quality of college students in an all-round way, and adhere to the original intention of educational activities [2]. Moreover, there is also interaction between students and managers, which is not only leading and forward-looking, but also the overall situation. In addition, the interaction between students and managers also has the role of reflection, guidance and evaluation. There is no doubt that college students' education management is the main tool to standardize students' behavior and improve the quality of education. However, at present, many colleges and universities still have many problems in the education and management of college students, so that they cannot play the expected results, and even lead to contradictions between students and teachers. Therefore, in order to ensure the quality of higher education, in the current development process of the rule of law society, educational management reform and innovation is the only way.

## **3. The Measures of Power Check and Balance in the Innovation of College Students' Educational Management**

The power of colleges and universities is mainly composed of two parts, namely, administrative power and academic power. There are great differences between these two kinds of powers, whether in the scope of responsibility or in the exercise of the link. At the same time, in the process of exercising administrative power, many colleges and universities have a variety of problems, such as superposition, dislocation and so on, which undoubtedly lead to the gradual reduction of the status of academic power, and the power of administrative departments of colleges and universities gradually occupy the dominant position. Therefore, the restriction of administrative power and academic power must be realized in the innovation of college students' educational management [3].

### **3.1 Realizing the Coordination between Administrative Power and Academic Power**

On the one hand, it is necessary to clarify the responsibilities of administrative power and academic power. There are great differences between them, and the significance of their existence is also different. Therefore, in essence, the two cannot be replaced by each other. Only under the correct guidance and restraint of administrative power, academic affairs can be carried out in accordance with the needs of educators and social development. On the contrary, only under the correct guidance of academic power, academic affairs can embark on the road in accordance with the law of cognition. Therefore, colleges and universities must construct a right structure model dominated by administrative power, so as to promote the benign interaction between administrative power and academic power [4].

On the other hand, improve the optimal allocation of academic power. First, academic power must abide by academic characteristics. In other words, research scholars as the main part of the exercise of academic power, and adhere to the goal of academic freedom. Second, the focus of academic power must gradually shift down. For colleges and universities, colleges and departments

are the core part of the work of colleges and universities, therefore, colleges and departments as the focus of administrative rights in colleges and universities is the most appropriate.

### **3.2 Establishing and Perfecting the Mechanism of Realizing Power and Responsibility**

From the education of the legal system, rights and responsibilities are inseparable, and the two depend on each other. The central role of the rule of law is to ensure the unity of powers and responsibilities [5]. However, it is worth noting that power has two sides. On the one hand, power can bring huge benefits to people, on the other hand, power will cause great disaster to people. Most of the disasters caused by power are due to the high expansibility of power. At the same time, people also began to realize that effective measures must be taken to reduce the negative effects of power, which has become the common understanding of human society.

## **4. The Measures of Democratic Participation in the Innovation of College Students' Educational Management**

College students' participation in educational management can not only fundamentally improve the comprehensive quality and self-management level of college students, but also fully meet the basic requirements of the current laws and regulations of our country [6]. At present, there are various problems in the democratic participation of college students in China, such as low level, low degree of enthusiasm, closed access and so on. Therefore, in the process of innovation in the education and management of college students, it is necessary to strengthen the democratic participation of college students.

### **4.1 Improving the Behavioral Ability of College Students**

The right of college students' democratic participation includes two aspects, one is the right ability, the other is the behavior ability. The right ability is the possibility for the college students to participate in the university education management activities, and the behavior ability is the ability of the college students to change the possibility into the reality. The leadership of colleges and universities should be deeply aware that the improvement of college students' behavior ability needs to strengthen correct guidance, but also need college students to improve their autonomous learning ability and accumulate constantly. If we want to promote the ability of democratic participation of college students, we should continue to pay attention to the cultivation of democratic quality of college students. In other words, democratic quality and democratic participation ability are inextricably linked [7]. Moreover, in the activities of cultivating the democratic quality of college students, colleges and universities must pay attention to the scientific way to improve the national quality of college students. At the same time, our country should guide and encourage college students to participate in national practice, so as to promote the steady improvement of college students' ability of ethnic participation in an all-round way.

### **4.2 Strengthening the Construction of College Students' Organization**

The organization of college students is the main way to realize the democratic participation of college students, which must be in accordance with the principle of order of democratic participation. First, strengthening the independence of student organizations. Colleges and universities in China must strengthen and improve the leadership of college students' organizations, and essentially enhance the independence of college students' organizations. Second, emphasizing the service function of college students' organization. At present, many college students believe that there are many serious problems in college student organizations, such as low work efficiency, poor work attitude, poor public vision, imperfect supervision and management mechanism and so on [8]. Therefore, in order to fundamentally change the views of college students, we must let college student organizations set up the fundamental purpose of serving college students and safeguard the rights of college students.

### **4.3 Standardizing the Channels of College Students' Network Democratic Participation**

With the development of the information age, great changes have taken place in people's production and way of life. Moreover, with the gradual improvement of the popularity of the Internet, college students have a very high frequency of contact with networks and intelligent devices. Therefore, the impact of information on college students has become increasingly prominent. Therefore, in the education and management activities of college students, high efficiency must pay attention to the construction of a perfect network education management platform. At the same time, because the network democratic participation activities are not only interactive and hidden, but also equal and convenient, it has also become the main channel for contemporary college students to express their opinions. However, in the process of network application, there are also the characteristics of high information operability, therefore, the quality of information obtained by college students is uneven, and even some information is seriously misleading. Therefore, in order to fundamentally standardize the channels of network democratic participation of college students, colleges and universities in China set up a professional team of network education and management.

## **5. The Measures of Responsibility in the Innovation of College Students' Educational Management**

In the concept of the rule of law, rights and obligations are unified, and the two are interdependent and inseparable. Therefore, the essential problem of college students' education management is to promote the free and all-round development of college students' ideas. At the same time, in the process of promoting the development of college students' subject concept towards liberalization and comprehensiveness, responsibility is undoubtedly its important cornerstone and main driving force.

### **5.1 Perfecting the Content of College Students' Responsibility Education**

The improvement of the content of responsibility education for college students mainly includes four parts. First, the education of life responsibility. Life is the core premise of human existence, and the responsibility of life means that human beings are pursuing and realizing the value of life, and the core of the value of life is love. Therefore, in essence, life responsibility education is the education of loving and being loved, and its main purpose is to enable students to learn to love themselves and others. Second, the education of behavior responsibility [9]. The main purpose of behavioral responsibility education is to teach students to behave and do things. The focus of behavioral responsibility education includes three levels, namely, self-thinking, self-regulation and self-reflection. Third, the education of talent responsibility. On the one hand, the success of college students is not only the needs of individual college students, but also the needs of social development. Therefore, in the process of adult education for college students, we must stimulate the ideal of college students to become talents, so as to improve the quality of college students, and then cultivate the will of college students to become talents. Fourth, the education of feedback responsibility. Feedback responsibility refers to the need for college students to make corresponding returns to their families and society after they become talents. The responsibility of feedback also covers two aspects, one is that college students need to return to their families, not only material, but also spiritual; the other is that college students must return to society and contribute their part to the country and society.

### **5.2 Attaching Importance to Civic Education for College Students**

At present, in our country, while most colleges and universities carry out college students' education and management activities, they try their best to avoid talking about civic education. Therefore, colleges and universities in China must correct their thinking and understanding of civic education [10]. Moreover, it is worth mentioning that colleges and universities must also let students

understand the responsibilities and obligations of civil rights. At the same time, the main goal of civic education for college students in our country is to promote college students to understand the significance of the unity of rights and responsibilities so as to contribute their own strength to the society.

### **5.3 Strengthening the Social Practice of College Students**

The cultivation of college students' responsibility is not only to teach college students in theory, but also to urge students to carry out practical activities. Therefore, colleges and universities promote the training process of college students' responsibility, such as the ways and methods of integrating social practice. Moreover, in the process of social practice of college students, we must strengthen the intensity of practical activities, so that students can carry out practical activities for a long time, so as to experience responsibility and assume responsibility in the process of practice. This is also one of the main ways for colleges and universities to carry out responsibility education for college students. In addition, colleges and universities should also formulate highly targeted practical methods, according to different grades of college students to formulate efficient and scientific practical activities, fundamentally improve the quality of practical education activities of college students.

## **6. Conclusion**

On the whole, the comprehensive quality level of Chinese college students affects the future economic development of our country. Contemporary college students in China are the hope of the future of our country. Therefore, for educators, how to educate contemporary college students is an extremely important issue. At the same time, the level of educational management directly affects the quality of educational activities, but also affects the level of teaching. At present, the traditional concept of educational management is no longer in line with the law of the development of the times. However, the educational management of college students based on the concept of the rule of law cannot only fundamentally improve the level of educational management, but also effectively safeguard the rights and interests of students and promote the development of higher education. Moreover, the comprehensive quality of college students also greatly reflects the level of educators. Therefore, the author hopes that educators can draw on collective wisdom and take scientific and efficient measures to train more high-quality talents who meet the needs of the country.

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